

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17 812
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17820
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17820

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Priority was given to ensuring that pupils were able to perform self-safe rescue prior to Lockdown. 100% of children passed self-safe rescue.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	33%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	33%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Due to impact of COVID the current year 6 class missed the majority of their swimming lessons therefore we have adapted our swimming timetable. By using the allocation in this way will aim to raise the swimming skills of the current year 6 class from 33% being able to swim at least 25m and use a range of different strokes to in line with National average

Year 2021 -2022

Year 4 swim Autumn term and Spring term

Year 6 – Summer term

Year 2022 – 2023

Year 5 swim – Autumn term

Year 4 swim – Spring and Summer term

Pupil premium children are also targeted to attend extra swimming lessons with an aim to add cultural capital, motivate, inspire and build upon existing skills.

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A qualified OLC (Oldham leisure community) Sports Coach is employed for 4 afternoons to plan and deliver high quality curricular PE provision for the children across the school.	Coaches to be timetabled to work with all classes throughout the year, providing a broad and balanced curriculum and experience of a wide range of sports and activities which develop key skills and ensure that all children are physically active and enjoying their activities.	£13 720		With continued funding this high quality provision will continue. We will continue to use this provision as continuous CPD for our existing staff and new staff as we aim to upskill our staff through observing and team-teaching with the qualified sports coach.
Ensured that EYFS are engaging with high quality physical activity.	OCL coach to teach Nursery and Reception in line with Early year outcomes in line with the new EYFS framework			Monitoring completed by Sports Coach and PE Co-ordinator will inform next steps.
Provided opportunities for all children to access high quality extra-curricular sports provision and competitions.	Relevant equipment purchased and staff released to enable opportunities to compete in competitions. OCL coach and existing staff to provide breath of extra-curricular clubs	£200		A high number of children, access a wide range of extra-curricular activities including in school and out of school competitions.

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<p>Ensured that opportunities are given to Pupil Premium and vulnerable children to access extracurricular provision.</p>	<p>Sport Coach, pastoral lead and Teachers are responsible for ensuring all children have opportunity to participate in school competitions and after school sports clubs by ensuring a wide variety of clubs. These are monitored half termly to ensure all children have access to clubs</p>	<p>£0</p>		<p>Pupil premium lead to ensure that pupil premium children are accessing extracurricular provision.</p>
<p>Children leave Year 6 meeting the national curriculum standards for swimming.</p>	<p>At St Anne’s our children attend swimming in year 4 for the full academic year. As a result of Covid, the current year 6 missed out on the majority of their swimming therefore we have adjusted the timetable to ensure they can access swimming and develop their skills before the end of year 6.</p> <p>Year 2021 – 2022 Year 4 swim Autumn term and spring term Year 6 – Summer term</p> <p>Year 2022 – 2023 Year 5 swim – Autumn term Year 4 swim – Spring and Summer term</p>	<p>£8110</p>		<p>PE lead to liaise with swimming service to track % of year 6 children who meet national curriculum expectations. In cases where there are gaps, adjust swimming timetable to ensure majority of year 6 children meet the minimum requirements.</p>

Pupil premium children targeted to attend extra swimming lessons with an aim to add cultural capital, motivate and inspire.	Targeted pupil premium children attend extra swimming sessions	£0 (part of above swimming allocation)		Pupil premium lead ensures pupils are accessing extra swimming
Ensure that all fixed indoor and outdoor sports equipment, physical activity equipment is maintained and safe for the children to use during PE lessons and outside play.	Sports inspection services to undertake annual checks on all our sports fixings and equipment	£6000 (School budget)		PE lead and Health and Safety officer to ensure regular checks to maintain standards
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Review the school curriculum and coverage of PE to apply for School Games Gold Mark.	Monitoring completed with sports coach and PE co-ordinator to review and implement PE curriculum	£0		Regular subject lead monitoring ensures national curriculum is taught and sequenced
Ensure that all children develop a positive attitude towards health and fitness.	Buy in Skippy for super learning day in PE to motivate and inspire children	£200		Plan in active 'super learning days' to promote physical activity
Individual sporting achievements to be celebrated in school assemblies	Celebration assembly held in school to recognize sporting achievements	£0		

Motivational Speaker to visit school and speak to the children in Assembly	and motivate and inspire others Sports influential person to deliver assembly at end of the year to inspire children.	£250		Continue to plan in motivational speakers
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A qualified OCL sports coach is employed for 4 afternoons to plan and deliver high quality curricular PE provision for the children across the school. The sports coach joint plans and team teaches with the class teachers in order to increase confidence, knowledge and skills.	Sports Coach timetabled to allow class teachers to plan, observe and team teach to deliver minimum of 2 hours of PE a week	(As above: £13, 720)		The PE subject leader will ensure that all staff are given planning from the qualified coaches for future lessons and that a model of team-teaching in PE will be planned for. All staff will be made aware of any PE Professional Development days that are available – ensuring that knowledge and confidence continues to improve across the school in all Year Groups.

Ensured that the staff responsible for attending swimming lessons with Year 4 attended appropriate course and gained qualifications in order to teach swimming effectively.	Accessed appropriate reach and rescue training course run by Oldham Swimming Service for staff accompanying the children to swimming lessons (every 3 years)	£150pp		Any relevant training will continue to ensure that in the future teachers will feel confident to help teach swimming to the expected level required.
Applied for the School Games Mark and successfully reviewed and evaluated the quality of PE and Sport in school.	Time spent by subject lead reviewing our provision and online application completed.	£0		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements: OCL and class teachers to provide a wide range of sports and activities for all children throughout the year – both curricular and extra-curricular.	Subject leader to map out objectives and Each class timetabled to receive high quality curricular provision of a wide range of sporting and dance activities.	As above: £13 720	With continued funding this high quality provision will continue. We will continue to use this provision as continuous CPD for our existing staff and new staff as we aim to upskill our staff through observing and team-teaching with the qualified sports coach.
Develop the whole child by learning from the physical and through the physical to develop children’s social, emotional and cognitive development.	Class teachers to deliver commando Joe session at least twice a half term	£1000 online resources	CJ training has ensured sustainability for class teachers Subject lead monitor

<p>Children access outdoor learning by attending forest school to develop team work, social and problem solving skills.</p> <p>EYFS are able to access daily outdoor continuous provision</p>	<p>KS1 and KS2 access forest school throughout the year on a rota basis</p> <p>EYFS teaches timetable outdoor provision</p>	<p>£HLTA cost (school budget)</p>		<p>Timetabling and budget factors in release of two, trained HLTAs to deliver weekly forest school lessons to the whole school</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Coordinator to plan and deliver competitive Sports Day	Plan, alongside sports coach, competitive sports day in summer term for all children to access	£100		
Involve children in sporting events outside of school	Ensure out of school competitions are organised and attended (Catholic Cluster and East Oldham groups)	£250		Through time and goodwill of staff- competitions will continue in the future.
Increase opportunities for children to take part in competitions to develop sportsmanship and sporting values (in line with Commando Jo RESPECT curriculum)	Organise inter and intra school competitions every half term	£250		Staff to continue to promote Pledge passports and ensure on the mailing list to access activities
Ensure that children are able to be transported to competitive sports events	Coach and Mini-buses booked to transport children to a variety of sports events throughout the year	£250		

Signed off by	
Head Teacher:	A.Wainwright
Date:	Nov 2021
Subject Leader:	Gemma Maders
Date:	Nov 21
Governor:	Marie Taylor/ Father Derek Woodhead
Date:	Nov 21