

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by

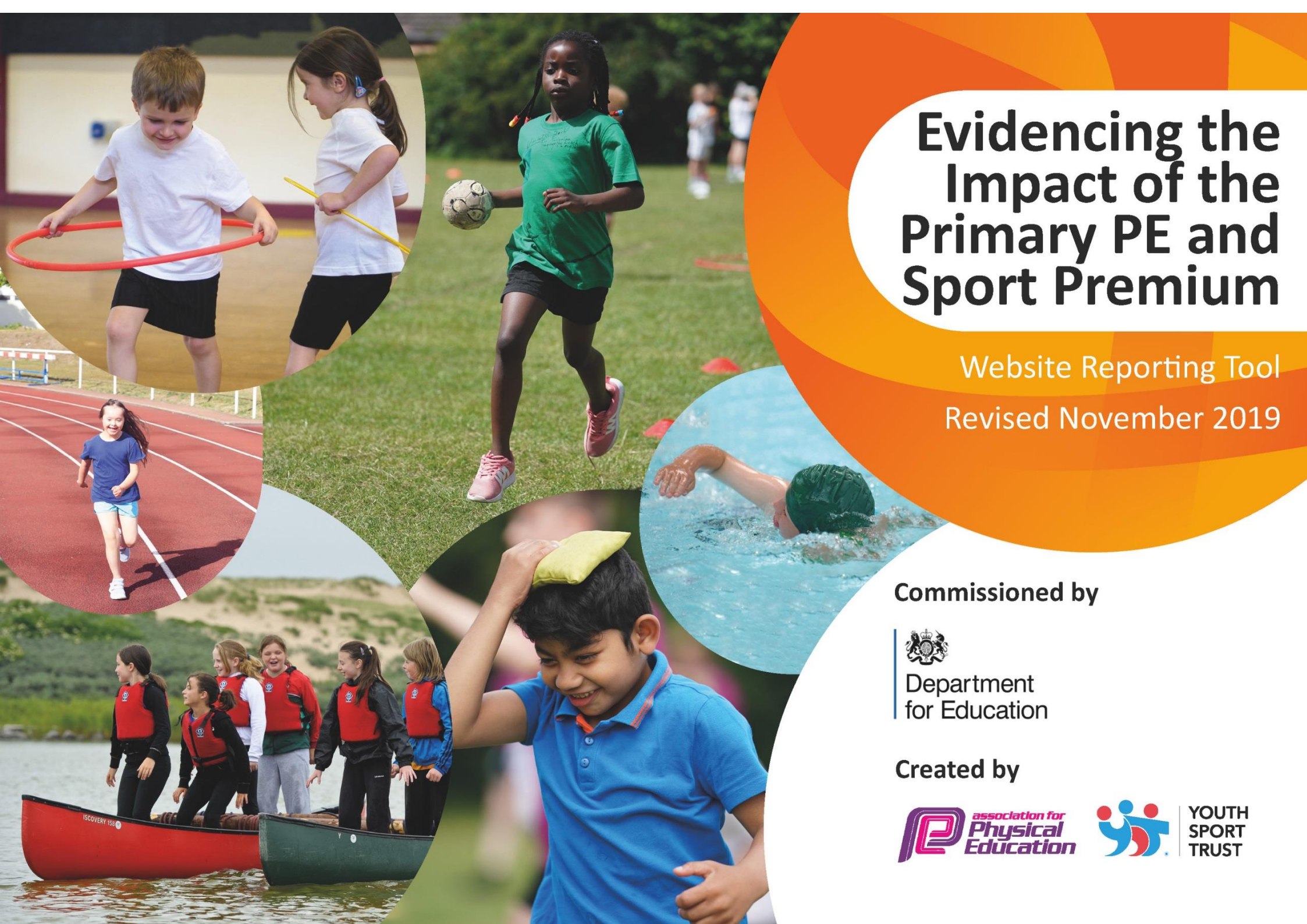


Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
School Games Award Gold Mark – 2019 School Games Award Gold Mark – 2018 School Games Award Gold Mark – 2017 Winners of the Oldham Water Polo Games – 2019 Winners of the Catholic School football Tournament- 2019	Ensure that we maintain the standards expected within the School Games Gold Award Plan competitions to strive to achieve Platinum Provide more competitions and non-competition sporting activities for both Key Stages

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes-Children who cannot confidently swim 25 metre in summer term will go swimming Yes- we fund 3 terms of swimming

for year 4 class for 1 hour per week

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/2020		Total fund allocated: £17,860 TOTAL Spent: £24,085 School budget: £6225		Date Updated: Jan 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
A qualified Sports Development Sports Coach is employed for 4 afternoons to plan and deliver high quality curricular PE provision for the children across the school.		Coaches to be timetabled to work with all classes throughout the year, providing a broad experience of a wide range of sports and activities which develop key skills and ensure that all children are physically active and enjoying their activities.		£12,820	
Ensured that EYFS are engaging with high quality physical activity.		Oldham Sports Development coach to teach Nursery and Reception in line with EY outcomes			
Provided opportunities for all children to access high quality extra-curricular sports provision and competitions.		Relevant equipment purchased and staff released to enable opportunities to compete in competitions		£1000	
Sustainability and suggested next steps: With continued funding this high quality provision will continue. The next steps are that this provision will be used as CPD for our existing staff as we aim to upskill our staff through observing and team-teaching with the qualified sports coaches. SERF completed by Sports Coach and Sport Co-ordinator will inform next steps. A high number of children access a wide range of extra curricular activities including in school and out of school competitions					

Ensured that opportunities are given to Pupil Premium children to access extracurricular provision.	Sport Coach and Teachers are responsible for ensuring all children have opportunity to participate in school competitions and after school sports clubs by ensuring a wide variety of clubs.			
Provide the opportunity for Year 4 pupils to attend Swimming lessons to ensure they meet the National Curriculum Level	Year 4 children to attend Swimming Lessons each week at Oldham Swimming Pool.	£7869		
Provide opportunity for year 6 non swimmers to access this.	Year 6 non swimmers to attend in summer term			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>Review the school curriculum and coverage of PE to apply for School Games Gold Mark.</p>	<p>SERF completed with sports coach to review curriculum</p>	<p>£50</p>		<p>This is a process has enabled us to highlight and celebrate the fantastic work that goes on each year to provide high quality PE provision to our pupils. It has also helped us to evaluate our current provision and identify areas for future development.</p>
<p>Ensure that all children develop a positive attitude towards health and fitness.</p>	<p>Buy in Skippy for super learning day in PE</p> <p>Take part in Mo Farrah Million Mile Challenge as part of the Youth Trust Service</p>	<p>£</p>		
<p>Individual sporting achievements to be celebrated in school assemblies</p>	<p>Celebration assembly held in school to recognize sporting achievements</p>			
<p>Motivational Speaker to visit school and speak to the children in Assembly</p>	<p>Sports influential person to deliver assembly at end of the year</p>	<p>£250</p>		
<p>Contribution to Robinwood and Castleshaw Activities</p>	<p>Ensure that KS2 classes have access to adventurous sporting activities</p>	<p>£1240</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>A qualified Sports Development Sports Coach is employed for 4 afternoons to plan and deliver high quality curricular PE provision for the children across the school with class teachers to upskill teachers.</p> <p>Increase staff confidence in teaching of PE by having Oldham Athletic to model and coach staff in teaching of PE</p> <p>Ensured that the staff responsible for attending swimming lessons with Year 4 attended appropriate course and gained qualifications in order to teach swimming effectively.</p> <p>Applied for the School Games Mark and successfully reviewed and evaluated the quality of PE and Sport in school.</p>	<p>Sports Coach timetabled to allow class teachers to observe and team teach.</p> <p>Half term coaching session for class teachers by Oldham Athletic</p> <p>Accessed appropriate Water Safety course run by Oldham Swimming Service for staff accompanying the children to swimming lessons.</p> <p>Time spent by subject lead reviewing our provision and online application completed.</p>	<p>As above – (£12,820)</p> <p>£0</p> <p>£0</p>		<p>The subject leader will ensure that all staff are given planning from the qualified coaches for future reference and use and that a model of team-teaching in PE will be planned for. All staff will be made aware of any PE Professional Development days that are available – ensuring that knowledge and confidence continues to improve across the school in all Year Groups.</p> <p>Any relevant training will continue to ensure that in the future teachers will feel confident to help teach swimming to the expected level required.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Sports Development Coach and class teachers to provide a wide range of sports and activities for all children throughout the year – both curricular and extra-curricular.	Subject leader to map out objectives and Each class timetabled to receive high quality curricular provision of a wide range of sporting and dance activities.	As above- £12,820		With continued funding this high quality provision will continue. The next steps are that this provision will be used as CPD for our existing staff as we aim to upskill our staff through observing and team-teaching with the qualified sports coaches.
Ensure that children are able to be transported to competitive sports events	Coach and Mini-buses booked to transport children to a variety of sports events throughout the year	£256		
Ensure class teachers deliver Commando Jo curriculum	Subject leader to ensure that CJ is taught at least one half term	£0		SERFS highlight training needs.
Conduct SERF weekly	Children voice; observations; team teach is planned and acted on			CJ training has ensure sustainability for class teachers

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Coordinator to plan and deliver competitive Sports Day	Plan, alongside sports coach, competitive sports day	£100		Through time and goodwill of staff- competitions will continue in the future.
Involve children in sporting events outside of school	Ensure out of school competitions are organized and attended (Catholic Cluster and East Oldham groups)	£250		Staff to continue to promote Pledge passports and ensure on the mailing list to access activities
Increase opportunities for children to take part in competitions to develop sportsmanship and sporting values (in line with Commando Jo RESPECT curriculum)	Organise inter and intra school competitions every half term	£250		
Increase opportunity for children to be 'work ready' by completing the OLDHAM Pledge passports	Class teachers ensure that children are filling out passports when competing in competition either organised by school or out of school			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Gemma Maders/ Amy Wainwright
Date:	
Governor:	
Date:	