

St Anne's RC Primary School Planned PE and Sport Premium Spend 2017-2018 (Academic Year)

Total Grant: Sports Premium £ 14 060				
<u>Initiative</u>	<u>School Budget Cost</u>	<u>Sports Prem Grant Cost</u>	<u>Evidence</u>	<u>Impact</u>
Key Priority 1: High Quality PE: To improve the quality of teaching in order for all pupils to make regular and sustained progress. To develop a more diverse curriculum				
<ul style="list-style-type: none"> Specialist PE teacher delivering high quality PE in EYFS, Key Stage 1 and Key Stage 2. (5 hours per week) Specialist PE teacher to coach staff members in the delivery of high quality PE in EYFS, Key Stage 1 and Key Stage 2. (2 hours per week) Release cover for teachers being coached (5 hours per staff member across year) <p>Audit current curriculum to meet needs of all pupils. Include pupil views; audit of progress of groups including boys, girls, SEND, ethnicity etc.</p> <p>Audit P.E. equipment and renew as needed. Repairs and maintenance to current gymnastic equipment to ensure good provision for current and future use.</p>	<p>£ 5 708</p> <p>P.E. coordinator management time (2 afternoons)</p>	<p>£2 283</p> <p>£ 900</p> <p>£1 000</p>	<ul style="list-style-type: none"> Staff timetabled to be coached Staff receive professional development opportunities. Lesson observations identify improvements in quality of PE lessons. <p>Follow up audit identifies:</p> <ul style="list-style-type: none"> Curriculum providing for a wider range of activities and reflects pupil interests. Improved progress and attainment of identified groups. 	<ul style="list-style-type: none"> Children make good progress in PE. Staff confident in delivering high quality PE lessons <p>Curriculum motivates and engages all groups of children.</p>
Key Priority 2: School Sport: To increase opportunities for participation for all children, including for SEND pupils and children in lower represented groups, in a range of extra-curricular and competitive sports.				

<ul style="list-style-type: none"> Specialist PE teacher leading after school sports clubs and competitions-working with school staff to encourage further staff development.(eg, football, netball, gymnastics) 4 hours per week SSP package (School sport cluster) providing sporting tournament throughout the year for both Key Stages. Also providing Gruffalo trail (literacy link) and balance bike training for EYFS Transport to and from sporting fixtures. Swimming lessons in Y3/4 plus non swimmers in Y5/6 and an SEN child from Y5. (cost of lessons and transport) Whole school Sports day. Speaker/motivational talk and celebrity to present prizes at sports celebration assembly Whole school Super learning day 	<p>£ 500</p> <p>£9 800</p> <p>£ 200</p> <p>£ 300</p>	<p>£4 566</p> <p>£ 450</p>	<p>Pupils, including those from under represented groups given increased opportunities to participate in a wider range of inter-school competitions.</p> <p>Achievement of Gold standard School Sports award. 2017 and 2018</p> <ul style="list-style-type: none"> Engagement of whole school in sports initiatives Motivational speaker visits school <p>Children participate in a full day of sport.</p>	<ul style="list-style-type: none"> Inclusion enhanced and pupils with SEND and those from under represented groups participating in after school clubs and competitions. <p>Achieved July 2017</p> <p>Children engage in healthy competition and demonstrate skills learnt over the years.</p> <ul style="list-style-type: none"> Children inspired by professional speaker.
<p>Key Priority 3: Health and Well-Being: To use physical activity to improve pupils' health, wellbeing, and educational outcomes with a focus on increasing physical activities during the school week</p>				
<ul style="list-style-type: none"> Increase variety of lunchtime activities to include football, basketball, netball, dance etc) and train peer play leaders - Specialist sports coach (15 mins x 4 days) Training for midday supervisors Contribution to Forest school costs - outdoor first aid training. Workshops for parents and children , including Healthy eating and exercise – initiatives to be developed across the year (possibly Yoga, mindfulness, Change for Life, Cookery club etc) <p>Audit children's current daily exercise and plan to ensure 30 mins for all children every day. (e.g Daily mile, wake and shake, active lessons, active playtimes and clubs etc.)</p>	<p>P.E. co-ordinator and Key Stage leaders – time to monitor and evaluate</p>	<p>£1 141</p> <p>£ 220</p> <p>£ 500</p>	<ul style="list-style-type: none"> Lunchtime behaviour log identifies reduced behaviour incidents. Pupil voice identifies satisfaction with play times. (school council) Monitoring by school leaders identifies active play times and healthy relationships between children. <p>Monitoring identifies all children taking part in a minimum of 30 mins exercise per day</p>	<ul style="list-style-type: none"> Lunchtime behaviour has improved and increased activity at lunch time and after school as a result of focused activities. Improved parental and family engagement. Children with concentration and behaviour difficulties demonstrate improved attitudes to learning.

Contribution to Renovation and improvements in EYFS outdoor provision to increase challenge and develop physical skills in Reception class.		£3 000	Monitoring identifies improved physical activity in Reception class	Improved GLD score at end of Reception
Key Priority 4: Whole School Priorities: To use PE, School Sport and Physical Activity to impact on whole school priorities.				
<p>To impact on School Improvement Priorities: Aim 1: Maths: To improve reasoning skills in maths across the whole school Aim 4: Improve attainment and progress in spelling Personal Development Aim 4: To review use of sport premium to ensure children develop healthy lifestyles and emotional and physical wellbeing</p> <p>To impact on EYFS Improvement Priorities: Aim1:To improve outdoor provision for physical development</p>	Costs as above	Costs as above	<ul style="list-style-type: none"> Increased daily and weekly activity Continued improvement in reading progress scores and maths reasoning attainment across the school. Children in Reception class accessing excellent outdoor provision 	<ul style="list-style-type: none"> Children demonstrate improved attitudes to learning and are more able to concentrate and focus on learning thus improving attainment Improved GLD score at end of Reception
Total Planned Spend	£16 508	£14 060		

Sports premium review:

Sports equipment was audited and replaced as necessary.

Subject leaders/ SLT reviewed PE curriculum and will introduce Manchester City to coach football and also target low attendance groups.

Staff feel more confident in teaching PE- Evident from Lesson Observation and informal conversations

Introduction of new curriculum in Sept will ensure varied and diverse curriculum

Target tracker showed children made progress in PE from beginning of the year- assessments need to continue next year.

Children took part in a variety of competitions and represented school this was shown in the Sports assembly at the end of the year.

PE Coach took regular registers to ensure that children from all groups attended after school sports clubs.

Lunch time behaviour has improved due to focused activities however slight dip when new Headteacher started post (January) due to shift in expectations and implementation of new behaviour policy but following this improved behaviour on playground.

Pupil voice listened to and resources ordered for lunchtimes showing increase in pupil participation with activities on playground.

Some classes adopted the wake and shake to improve children's concentration. Year 6 during SATS week had extra sport club in morning to boost motivation, confidence and concentration.

GLD-87% achieved Expected or exceeding in Moving and Handling increase from last year.

Overall GLD 60% GLD

KS2- improved attitude to work and concentrations showed huge increase in attainment. In all 3 subjects above national average in KS2 and progress score in particular reading has improved dramatically (-3.3 2016 ; +1.5 2017)

KS1 in line with national averages