



# St Anne's RC Primary



*'We Grow Together in God's Love'*

## **Behaviour Policy 2021**

### **Mission Statement**

We grow together as a Catholic Faith Community, as we follow and promote Gospel values in all we do. We grow together in wisdom, as we encourage each child to achieve their full potential, academically, spiritually and socially and in a spirit of confidence. We grow together in respect, friendship and responsibility, as we reach out to those in our wider community.

We Grow Together in God's Love.

### **CULTURE STATEMENT**

If we do nothing else today, we will show LOVE, RESPONSIBILITY, and RESPECT.

The most important things we must ensure today, are that we do our best to learn, be safe and be happy.

### **GENERAL AIM**

We expect high standards of behaviour from all pupils in our care. As a Catholic School with beliefs firmly rooted in the gospel values, we aim to develop in our children positive behaviour. We encourage responsible attitudes towards others and their surroundings.

### **CARE AND CONTROL OF PUPILS**

If staff become aware of, or have a need to become involved in, situations where a child may be at risk of hurting themselves or others, or if the behaviour of a child seriously disrupts good order in the school or causes damage to property, staff may need to take steps to intervene physically. In such circumstances staff will follow the school's policy for dealing with such situations.

N.B. Parents and Carers should be aware that, by law<sup>1</sup>, teachers and any other staff authorised to have control or charge of pupils are authorised to intervene in the circumstances described above.

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/444051/Use\\_of\\_reasonable\\_force\\_advice\\_Reviewed\\_July\\_2015.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/444051/Use_of_reasonable_force_advice_Reviewed_July_2015.pdf)

### **THE PRINCIPLES**

#### **We will:**

- Promote self-esteem, self discipline, proper regard for authority and positive relationships based on mutual respect.
- Encourage high standards of behaviour and positive attitudes.
- Teach an understanding of what constitutes appropriate and acceptable conduct.
- Ensure fairness of treatment for all.
- Promote early intervention.
- Provide a safe environment free from disruption, violence, bullying of any form and harassment.
- Establish systems that deal effectively with unacceptable and inappropriate behaviour.
- Encourage a positive relationship with parents and carers to develop a shared approach, involving them in the implementation of the school's policies and associated procedures.
- Teach children to take responsibility for their own actions.

## **How**

- At St Anne's, we have a positive approach to behaviour, and always praise children who follow rules.
- Attention is always drawn to good behaviour which is then presented as a good example.
- All staff will be role models for good behaviour.
- Good behaviour will be encouraged and praised.
- Expectations will be made clear through agreed class rules and code of conduct.
- Learning experiences will be provided and discussed in R.E./P.S.H.E. and Circle time.
- Reward systems will be in place to encourage good behaviour and positive attitudes.

## **REWARD SYSTEMS**

Our school ethos of encouragement is central to the promotion of good behaviour. Rewards are one means of achieving this. They have a motivational role in helping children realise that good behaviour is valued. Integral to the systems of rewards is an emphasis on praise, both informal and formal to individuals and groups. At St Anne's rewards include the following:

- Praise
- House Points
- Mention in Assembly
- Stickers
- Letter home
- Free time
- Responsibilities
- Show work to other people
- Extra Play
- Rainbow Treat

## **BEHAVIOUR AND SANCTIONS**

Sanctions are needed for inappropriate behaviour. Behaviour and sanctions in school will be discussed with staff and supervisors on a regular basis. Across the school staff use the "Warnings" system for children who choose sanctions with their behaviour.

1. Warning.
2. Time out.
3. Miss break time.
4. Sent to another classroom.
5. Sent to headteacher and parents informed.

Other sanctions are available when dealing with inappropriate behaviour:

- Inappropriate behaviour is discussed with child. Sanctions may be imposed by class teacher as deemed necessary, e.g. loss of playtime or part of play.
- Persistent inappropriate behaviour:
  - a) Parents informed and discussed with class teacher.
  - b) Behaviour discussed through line management; Key Stage Co-ordinator, SENCO, Deputy Headteacher and Headteacher as appropriate.
  - c) Outside agencies may be involved if necessary.

## **ROLES AND RESPONSIBILITIES**

The governing body will establish, in consultation with other stakeholders, the policy for the promotion of good behaviour and keep it under regular review.

The headteacher will be responsible for the school's policy and procedures and will delegate aspects of the day to day implementation and management to members of the Senior Management Team.

All staff, including teachers, support staff and volunteers, will be responsible for ensuring that the policy and procedures are followed, and consistently and fairly applied.

The governing body, headteachers and staff will ensure that there is no differential application of the policy and procedures on any grounds.

Parents and carers will be expected to take responsibility for the behaviour of their child both inside and outside of school. They will be encouraged to work with the school in maintaining high standards of behaviour.

Pupils will be expected to take responsibility for their own behaviour on and off the school site and will be made fully aware of the school's policy, expectations and procedures. Pupils also have a responsibility to report incidents of disruption, violence, bullying and any form of harassment.

### **SERIOUS INCIDENTS**

Serious inappropriate behaviour will be brought to the immediate attention of the Head, Deputy or a Senior Leader. Serious incidents include racism, bullying and anti-social behaviour. Parents will be informed and will be logged on CPOMS

### **SERIOUS INAPPROPRIATE LUNCHTIME BEHAVIOUR**

Will be reported immediately to Headteacher/Deputy. A child may be excluded from the school premises at lunchtime if the Head considers this to be an appropriate sanction. Parents will be informed.

### **BULLYING**

Any incident of bullying will be taken seriously and the Headteacher will be informed. St Anne's has an Anti-Bullying Policy.

### **RECORDING OF INCIDENTS**

- All incidents to be recorded on CPOMS
- Racial incidents and bullying incidents to be recorded on CPOMS. These will be reported to Governors at termly meetings.
- Exclusion reports will be kept by Headteacher and reported to Governors at termly meetings.

### **EXCLUSIONS**

If a child is to be excluded, the following arrangements are to be made:

1-5 days – The parent is responsible for educating the child.

5+ days – After the 5<sup>th</sup> day of a fixed term exclusion, the school attempt to find another school in the locality to teach the child for the remainder of the exclusion.

5+ days – For a permanent exclusion, Oldham LA is responsible for educating the child from the 6<sup>th</sup> day of the exclusion.

### **SCHOOL RULES**

Displayed in classroom and discussed with children regularly:

1. Always follow instructions.
2. Always respect and take care of yourself, others and property.
3. Always remember your manners.
4. Always allow others to do their work.
5. Always make the best effort you can.

### **OTHER POLICIES**

This policy has been written in conjunction with the school's Health & Safety Policy and Single Equality Policy.

### **REVIEW**

This policy will be reviewed in conjunction with the School Improvement Plan. The headteacher and staff will conduct regular reviews of the policy in school, and evaluate findings.

September 2021

Next Review: September 2022